

# MENTORSHIP PARTNERSHIP

2015-2016

Wooster, Ohio

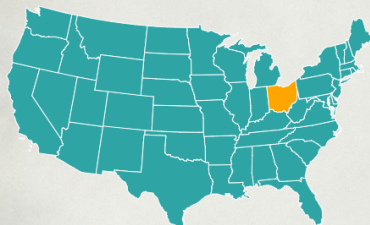


## COMMUNITY CONNECTOR CONSORTIUM



Boys and Girls Club of Wooster is fortunate to partner a variety of community businesses, groups, and agencies committed to improving the educational, personal, and vocational outcomes of our youth. Central to the mission of reducing violence and improving resiliency among our children is the development of rapport and engagement with area families as well as a focus on strengths-based programming to promote hope and goal-directed success.

### Differentiated Mentorship Program Engaging Families and Community Agencies with Opportunities for Youth



Realizing that no singular program is a perfect fit for every child, Wooster has endeavored to create a differentiated menu of various mentorship modules, all of which are served under the Wooster Community Connector Consortium program. By individualizing the frequency, type, and intensity of service, students are more likely to respond to individual mastery goals set with their mentors. Common criteria for all programming modules centers around themes of higher-level reasoning and conflict resolution, character education and civic responsibility, as well as improved self concept, grit, and resiliency.

With the addition of an umbrella of service for all mentorship programming through CCC, over 300 individual students in grades 5-12 will have the opportunity to benefit from mentorship programming at Wooster City Schools.

### About the Stakeholders

**Wooster City Schools** Wooster City Schools serves a 51% free and reduced lunch population in the seat of Wayne County

**O-Huddle** Affiliated with Parkview Church in coordination with the Youth Ministry Consortium

**Boys and Girls Club** Finishing its 1st year of programming, BGCW provides support to over 60 families

### Mentorship Modules



After School Programming



At-risk Youth Warrior Training

Retiree Mentorship Programming for High Socio-economic need



Therapeutic Art Social Skills Programming

Small & Individual Group Mentorship

Summer Camp Mentorship

Vocational Mentorship Family-based Programming

### Pilot Progress Monitoring indicates 35% Improvement in Resiliency



Progress monitoring for this implemented mentorship programming at Wooster has utilized both qualitative and quantitative measures and has indicated improved student engagement, achievement, and resiliency. The O-Huddle program utilized the Resiliency Scale developed by Cornell University to collect baseline and intervention data, indicating an average 35% improvement in student self-ratings of self discipline, engagement, and recovery from set-backs over a 6 month period of daily intervention programming. Therapeutic art programming enacted an anecdotal report model of progress monitoring, resulting in student reports such as the following: "Before meeting my mentor, I was pretty shy. Now I feel confident. She cared about me and what I had to say." Such sentiments occurred in cases of students who are

### Vocational Readiness Portfolios



All Mentees develop their own individual website housing transition goals, assessments, as well as curriculum and activities completed with their teachers or mentors. Upon graduation, the student will have the option of publishing the portfolio for use in a vocational path of their choosing.