

# DIFFERENTIATION MENU MODEL

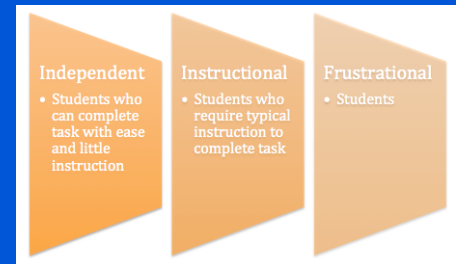
TEACHER QUESTION: "HOW CAN I POSSIBLY DIFFERENTIATE FOR ALL OF THE VARYING LEVELS OF ACHIEVEMENT IN MY CLASSROOM?"

## Choose a GROUP Format:

### SKILL BASED GROUPS

#### Math / Science / Social Studies

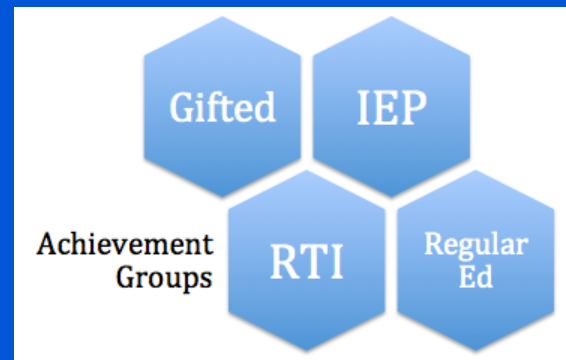
1. GROUP KIDS BASED UPON THEIR PROFICIENCY OR INTEREST LEVEL IN A GIVEN LESSON
2. ALTERNATIVELY, GROUP BY A COMMON TRAIT SUCH AS MULTIPLE INTELLIGENCE



### ACHIEVEMENT BASED GROUPS

#### Reading / Science / Social Studies

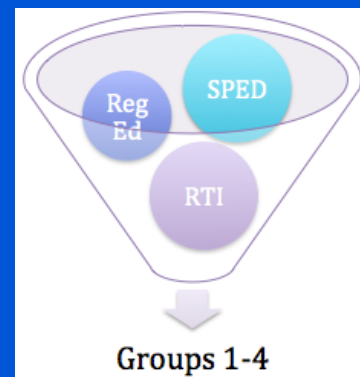
1. GROUP BY OVERALL COGNITION / ACHIEVEMENT LEVEL



### VARIED GROUPING

#### Math / Science / Social Studies / Reading

1. INCLUDE A STUDENT FROM EACH VARYING SKILL OR ACHIEVEMENT LEVEL IN EACH GROUP



## Choose a SETTING Format:

### NOVICE

#### Supplemental Instruction

1. PRESENT LESSON TO WHOLE GROUP
2. EXPLAIN INDEPENDENT TASK TO "INSTRUCTIONAL LEVEL" STUDENTS
3. PROVIDE DIRECT SUPPLEMENTARY INSTRUCTION OR INTERVENTION TO "FRUSTRATIONAL LEVEL" STUDENTS

Present Instruction to whole Group

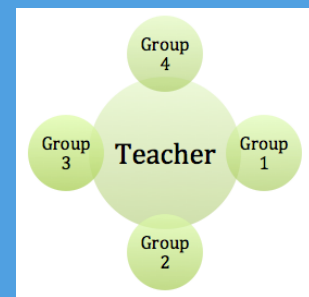
80% of students complete independent comprehension task

20% of students receive supplemental teacher instruction / intervention

## SKILLED

### Rotating teacher intervention in individual groups

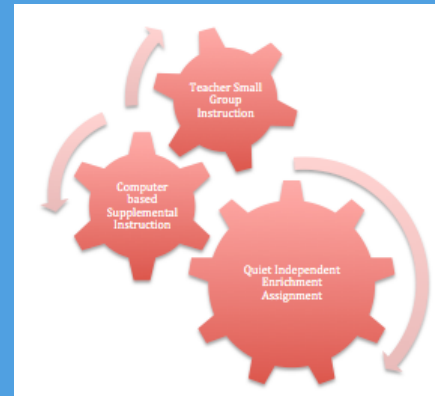
1. PRESENT LESSON TO WHOLE GROUP
2. DIVIDE INDEPENDENT TASK AMONG 4 GROUPS AND ROTATE INSTRUCTION



## EXPERIENCED

### Workshop Format

1. DEVELOP THREE OR MORE STATIONS OF THE FOLLOWING:
  - a. INDEPENDENT ASSIGNMENT (AT SEAT)
  - b. COMPUTER BASED ENRICHMENT
  - c. TEACHER SMALL GROUP TABLE



# Choose an INTERVENTION:

## INDEPENDENT / PEER MODEL-BASED

1. RTI COLOR CODED INTERVENTION TOOLKIT BINDER
2. RTI DISTRICT ONLINE TOOLKIT
3. CANNED INTERVENTION TOOLKITS

## COMPUTER-BASED

1. RTI DISTRICT ONLINE TOOLKIT
2. STUDY ISLAND?
3. READING A-Z
4. WRITE TO LEARN
5. IXL

## TEACHER ADMINISTERED TIER III

1. RTI COLOR CODED INTERVENTION TOOLKIT BINDER
2. RTI DISTRICT ONLINE TOOLKIT
3. WILSON
4. INTERVENTION BY DESIGN