

Vibra LITE 3

Vibration Watch Behavioral Intervention for Distractibility

How to Set the Watch

- Vibration Setting
 - Press Calendar / Clock button until vibration mode () appears
- How to set Count Down Vibration
 - Press Mode button until top mode says TR
 - Press & hold lap reset button until seconds digits blink
 - Press Start / Stop button until seconds say 59
 - Press Mode button to set hours
 - Press Start / Stop button until hours say 0
 - Press Mode button to set minutes
 - Press Start / Stop button until minutes say (3)
 - Press Lap / Reset button when you have finished
 - Press Start/ Stop button to start

How to Reset the Watch when it is Vibrating

- Press the Start / Stop button (upper right corner)

Who is a Candidate for the Watch?

- Students with average or above average ability and intelligence
- Students who are able to self-monitor

How to Use the Watch in your Classroom

- Explain to the student that the watch is intended to help them stay on track in school.
- The student is to pick up the watch in the morning from the teacher and return it daily (of course pick up may require some cuing since he / she will not be wearing the watch!)
- Each time the student feels the watch vibrate he / she should ask himself:
 - What is everyone else doing?
 - Am I doing what I should be?
- The student should receive rich praise for using the watch appropriately to redirect themselves (Praise anytime you see the student getting back on task after the watch goes off).
- The watch should be presented as a privilege. Playing with the watch = removal of privilege.
- Extend time of minutes (reset watch minutes to 5 or 10 as needed) when progress is made.

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Please read store policy before placing your order!

VibraLITE 2, 3, 8 Vibrating Alarm Watches

*****CLEARANCE*****



VibraLITE 2, 3, 8 Vibrating Alarm Watches

:: ANALYSIS

[Selection Guide](#)

All Watches are Brand New with One Year Global Assistive Devices Warranty. Sorry, we do not offer band adjustment or pre-program service.

DO Meters

EC Meters

pH Meters

TDS Meters

pH EC TDS Meters

pH ORP Meters

Chlorine Meters

Phosphate Meters

Salinity Meters

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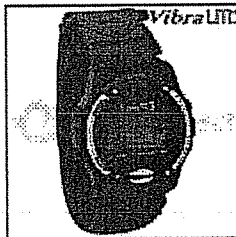
**Meter/Solution
Combos!**

Electrodes



**VibraLITE 2 Vibrating
Watch, VL201,
Black/Gray#01**

Regular price: \$49.95
Sale price: \$37.95



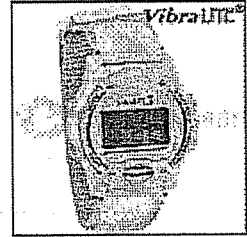
**VibraLITE 3 Vibrating
Watch, VL300V-B,
Blue#03**

Regular price: \$59.95
Sale price: \$45.95



**VibraLITE 3 Vibrating
Watch, VL300V-CF,
Camouflage#04**

Regular price: \$59.95
Sale price: \$45.95



**VibraLITE 3 Vibrating
Watch, VL300V-WB,
White/Blue#05**

Regular price: \$59.95
Sale price: \$45.95



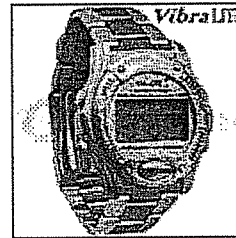
**VibraLITE 3 Vibrating
Watch, VL300L,
Black/Gray#06**

Regular price: \$69.95
Sale price: \$52.95



**VibraLITE 3 Vibrating
Watch, VL300L-P,
Pink#07**

Regular price: \$69.95
Sale price: \$52.95



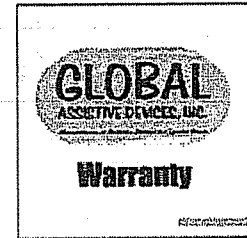
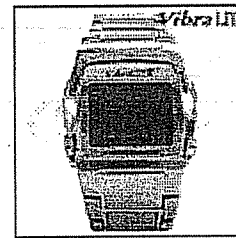
**VibraLITE 3 Vibrating
Watch, VL300SS,
Stainless Steel#08**

Regular price: \$79.95
Sale price: \$59.95



**VibraLITE 8 Vibrating
Alarm Watch, VL8A-B,
Blue#09**

Regular price: \$79.95
Sale price: \$59.95



Teacher Quarterly Behavior Report Card: ADHD / Asperger's Disorder

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals

Attention

The student focused attention on teacher instructions, classroom lessons and assigned work.

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student thought about the consequences of his/her actions before acting.

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student sat in class without fidgeting or squirming more than peers.

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student remembered academic instructions and directions without needing extra reminders.

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

Communication

The student begins / ends conversations appropriately

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student uses appropriate strategies for getting attention

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student converses on-topic with classroom discussion for questions / comments

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student reads the social situation correctly and behaves / responds appropriately

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

Environment / Social

The student transitions appropriately

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student response with minimal opposition to changes in routine

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student initiates minimal conflict with peers

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

The student responds favorably to reinforcement

1 2 3 4 5
Never/Seldom Sometimes Usually/Always

Effectiveness of Present Interventions:

1 2 3 4 5

Comments:

- I would like to initiate an IAT meeting on: date _____ time _____
- I do not see significant change in presentation and do not feel that a meeting is necessary at this time.

Teacher Signature _____