Teacher Weekly Behavior Report Card

| Student: | Date: |
|----------|------------|
| | |
| Teacher: | Classroom: |

Directions: Please rate the student each day on the behavioral items below:

| Student Behavioral Goals | | Tues | Wed | Thurs | Fri |
|--|--|------|-----|-------|-----|
| The student focused attention on teacher instructions, classroom lessons and assigned work. | | | | | |
| 1 2 3 4 5 6 7 8 9 | | | | | |
| Never/Seldom Sometimes Usually/Always | | | | | |
| The student thought about the consequences of his/her actions before acting. | | | | | |
| 1 2 3 4 5 6 7 8 9 | | | | | |
| Never/Seldom Sometimes Usually/Always | | | | | |
| The student sat in class without fidgeting or squirming more than peers. | | | | | |
| 1 2 3 4 5 6 7 8 9 | | | | | |
| Never/Seldom Sometimes Usually/Always | | | | | |
| The student remembered academic instructions and directions without needing extra reminders. | | | | | |
| 1 2 3 4 5 6 7 8 9 | | | | | |
| Never/Seldom Sometimes Usually/Always | | | | | |