

Defined Problem

Student Name _____ Student _____

Date 8/20/07

NORTH CENTRAL LOCAL SCHOOLS INTERVENTION ASSISTANCE TEAM REFERRAL FORM

STUDENT INFORMATION:

To be completed prior to the first IAT meeting

DEMOGRAPHIC DATA

School	Burbank
Teacher	Teacher
Grade	4
Date of Birth	1-30-00

SCHOOL HISTORY

# of Retentions	0
Tutoring History	Reading Lab K, 1 Math Lab 1,2,3
# Schools attended	North Central only
Attendance (satisfactory or unsatisfactory w/ #)	12 absences 2 nd grade
Previous test results	OAT 3 rd Reading Limited (366) Inview 2 nd CSI 83 Terra Nova 3 rd Science 571 Social Studies 598

STUDENT PRESENT LEVELS

Relationship to peers	Gets along well with others (per 3 rd teacher observation)
Student strengths and interests	Participates, hard worker
Student weaknesses	Medical History: Frenotomy (tongue attached to teeth at gum line at birth) Surgery unremarkable Difficulty with beginning consonant phonemes Poor comprehension (approximately 2 years below grade level considering Maze score) Poor retention of new information, requires extended time limits
Behaviors of concern	Struggles to pay attention, poor written organization Difficulty hand eye coordination, visual spatial tasks
****Baseline Data (quantitative wpm, computation etc. without intervention)	2/05 Reading Intervention: sem. Summative assessment (comprehension) 69/90 History of Speech therapy in 2005, Dibels fluency 1/07 52wpm, 5/07 59wpm Maze Score 8,
Summary of interventions & outcomes	At home reading, Title I Reading & Math, individualized classroom reading interventions, Speech tx= below grade level progress as of 8/07
Work samples attached	Writing assignment with story map, social studies test read orally vs. completed independently

Handout: green step example