

BEHAVIOR

Video Modeling

Generalizing pro-social concepts to improve conflict resolution

CANDIDATES

- Students who have difficulty generalizing pro-social behavior skills to real life situations.

MATERIALS

- Writing Journals
- Video Camera
- Progress monitoring form

PROCEDURE

Daily Support

1. STAGE ONE: Plan, Video Prep, Production
 1. Assign video models. Never have students act out negative behavior. Assign the role of the antagonist to the adult since practicing a negative behavior reinforces the likelihood that it will reoccur
 2. Determine the content of the video
 3. Determine how many segments or scenarios to include.
 4. Interview students to determine preferred scenarios
 5. Write a script for each video segment.
 6. Record the models performing the targeted communication behavior.
 7. Edit the video to include only competent performance of the targeted skill and to remove any adult prompts.
2. STAGE TWO: Video Observation
 1. Tell and model for the child appropriate video watching behavior
 2. Sit beside the child and prompt him to maintain attention
 3. Play the video for the child on two separate occasions
 4. Repeat the video watching session if the child does not master the content after two separate viewings.
 5. Role play the video content with the child

3. STAGE THREE: Generalization
 1. Train peers and / or significant adults to prompt the child to use the skill modeled in the video, in different environments
 2. Guide adults to fade prompts and allow the child to use the skill in comon instances.
 3. Self management charting could be included.

SAMPLE VIDEO TOPICS

- Download the Social Skills Builder App to view ready made videos http://socialskillbuilder.com/ssb_wp/social-skill-builder-app/
- Personal Space
- Blurting / Voice Modulation
- Being Wrong
- Transitions / Flexibility
- Self Advocacy
- Positive Self Talk
- Coping with Anger triggers
- Persistence
- Social Detective Software may be of use with students on the Autism Spectrum http://socialskillbuilder.com/ssb_wp/products-page/shippable-products/you-are-a-social-detective/
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REFERENCE

Corbett, B.A. & Abdullah, M. (2005) Video Modeling: Why Does it Work for Children with Autism? *Journal of Early and Intensive Behavior Intervention: Volume 2, Issue No. 1*, pp. 2-8.

Vannest, K.J., Reynolds, C. & Kamphaus, R. (2008). *BASC-2 Intervention Guide for Learning and Behavior Problems*, Minneapolis, MN: Pearson