

# BEHAVIOR

## Social Flashcards

Improve effective functioning when interacting with others

## CANDIDATES

- Students who have difficulty making friends or responding to social situations in activities of daily living.

## PROCEDURE

### Daily Support

1. Rate the overall social skill aptitude for each student on the attached chart
2. Group students with similar skills deficits
3. Set a clear well-defined goal for students
4. Teach one skill per session (use enclosed social skill flashcards)
5. Review skills previously taught
6. Present and model steps being taught
7. Engage children in discussion centered on the events that required the use of the skill
8. Encourage children to role play the skill while others coach them
9. Reinforce generalization of the skill by having the children record in a journal their experiences using the skill each day.
10. Distribute copies of the skill steps to the children's teachers and parents
11. Hold periodic refresher sessions
12. Weekly, continue to rate and record student aptitude.
13. Scores that show a 20% or greater improvement indicate positive response to the intervention.

## MATERIALS

- Social skills rating student sheets
- Writing Journals
- Social skill training cards
- Parent / Teacher communication letters

### REINFORCE SOCIAL SKILLS

- Apply learned skills in contrived scenarios
- Administer feedback and reinforcement
- Apply learned skills in actual situations

## REFERENCE

Vannest, K.J., Reynolds, C. & Kamphaus, R. (2008). *BASC-2 Intervention Guide for Learning and Behavior Problems*, Minneapolis, MN: Pearson