

Canned Interventions

WRITING

Reporter's Triangle

Improving initiation of writing, structure, and content

CANDIDATES

- Students who have difficulty getting started and organizing writing. This intervention would also be helpful for students demonstrating below average writing content.

PROCEDURE

Tri-weekly Support

1. Record each student's present writing performance on the progress monitoring sheet (at least 6 writing scores). Use formative assessments or just assign a score for 6 journal samples.
2. Provide a journal prompt and model using the "Reporter's Triangle" worksheet.
3. Complete at least 3 modeled journal activities with the student / class.
4. Provide the "Reporter's Triangle" worksheet to the student each time a writing assignment is given.
5. Score and review progress with the student for each writing assignment.
6. Continue to chart scores for at least 6 more writing assignments.
7. Scores that show a 20% or greater improvement indicate positive response to the intervention.

MATERIALS

- Progress monitoring graph
- Journal prompts (generic or from curriculum)
- Reporter's triangle worksheets
- Student writing paper and pencils

REPORTER'S TRIANGLE MODEL

- Wyatt knew disaster was imminent.
- Wyatt's family of four had recently experienced bad luck on their Idaho farm due to poor weather conditions
- A poor crop season coupled with the death of several livestock resulted in less money to sustain the family land title.
- The neighbors nearby were also struggling

REFERENCES

Forte, I. & Schurr, S. (1996). *Graphic Organizers and Planning Outcomes for Authentic Instruction and Assessment*. Incentive Publications.