

# THERAPEUTIC ART



Linda Hall photos/www.buydrphotos.com  
**Edgewood Therapeutic Art Club members Lexie Wald (left), Kevin Rogers, Emily Wallace and Aairyka Evans decorate overnight bags for children in the foster care system as part of a community service project.**

## Edgewood program helps students with intervention, conflict resolution

By **LINDA HALL**  
 Staff Writer

**WOOSTER DISTRICT** — Mix together two media — art and community service — and come up with a concept Edgewood Middle School initiated this year, a Therapeutic Art Club.

On a recent Thursday after school, Sara Reith, school psychologist, highlighted students working in stations throughout the school as part of the intervention (invitation-only) program.

“We chose students we knew were budding artists,” Reith said, then enrolled them in a club — not official art therapy, she clarified — to teach resilience and conflict resolution, in addition to promoting community service.

“They’re great kids, helping our building and helping the community,” Reith said, with “some of the projects they’ve had the opportunity to do.”

Pointing out students painting overnight bags for



**As Edgewood Middle School Therapeutic Art Club members, fifth-grade students Emily Wallace (left) and Aairyka Evans check out stickers to decorate the Congrat-O-Mat, part of a behavioral reward system, with school psychologist Sara Reith (middle).**

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## Edge

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children in the foster care system, F... bags “can be stored.”

Students on the C... containing... could “bu... for approp... awarded... doing g... being resp... ful or put... best effort

“You get... by doing... grade stud... decorating... bags.

“(You ca... said Emi... fifth-grade... Fifth-gra