## Intervention: Social Skills Training

## **Definition:**

Social skills provide students skills that enable effective functioning when interacting with others.

## **Basic Elements of Social Skills Training:**

- 1. Determination of social skill deficits
- 2. Demonstration of appropriate social skills via explanations and explicit modeling
- 3. Application of learned social skills in contrived scenarios
- 4. Administration of feedback and reinforcement for appropriate responses
- 5. Application of learned social skills in an actual situation

## **Social Skills Training:**

- 1. Group children together that share the same social skill deficits.
- 2. Establish performance goals that are easy for children to achieve.
- 3. Set well-defined, clear boundaries for each goal.
- 4. Determine common social skills or social competency deficits
- 5. Focus on teaching only one skill per session.
- 6. Review skills previously taught.
- 7. Present the steps being taught.
- 8. Engage children in a discussion centered on events that required the use of the skill.
- 9. Encourage children to role-play the skill while others coach them.
- 10. Reinforce generalization of the skill by having the children record in a journal their experiences using the skill each day.
- 11. Distribute copies of the skill steps to the children's teachers and parents.
- 12. Hold periodic refresher sessions.